

READING RHYTHM WORKOUT 1

By Donny Gruendler and Stewart Jean

Edited by Joe Bergamini

Digital book design and cover by Mike Hoff

Layout by Rick Gratton

Music Engraving by Donny Gruendler and Stewart Jean

MI Curriculum Series

Series Sponsor: Jon Clayden, Vice President of Academic Affairs

Creative Director & Executive Editor: Donny Gruendler, Vice President of Instruction and Curricular Development

Managing Editor: Joe Bergamini

Published for MI by WBH MusicWorks LLC

Executive Producers: Rob Wallis, Joe Bergamini, Mike Hoff

Copyright © 2014 Musicians Institute, Inc.

All Rights Reserved





READING RHYTHM WORKOUT 1

Unit 1

1.	Basic Notation Components	4
2.	Rhythmic Values	8
3.	Exercises	11
Uni	it 2	
1.	Eighth Note Notation and Values	23
2.	Single-Bar Repeat Signs	27
3.	Exercises	29
Uni	it 3	
1.	Eighth Rest Notation and Values	42
2.	Exercises	45
Uni	it 4	
1.	Sixteenth Note Notation and Values	50
2.	D. C. al Fine	53
3.	Exercises	54
Uni	it 5	
1.	Sixteenth Rest Notation and Values	84
2.	Exercises	89

Unit 6

1.	Common Values	95
2.	Common Eighth and 16th Pairings	101
3.	Exercises	102
Uni	it 7	
1.	Syncopation	117
2.	Exercises	123
Uni	it 8	
1.	Note Value Review	163
2.	Eighth-Note Triplets	164
3.	Exercises	168
Uni	it 9	
1.	Eighth-Note Triplets, Part 2	182
2.	Half- and Quarter-Note Triplets	188
3.	Exercises	192
Uni	it 10	
1.	Combined Rhythms	196
	About the Authors	202



Chapter 1: Basic Notation Components

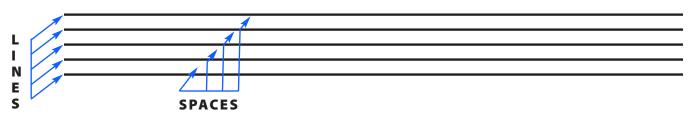
For a professional musician, reading music is a tremendous skill to have, and in specific situations it is an absolute necessity. The ability to read music also can be a big time-saver. For example, learning complex songs (or passages) by ear can be very time-consuming. If one is able to see the music (or part), then it can help speed up the learning process. In this lesson, we will give you the tools needed to read music today! Let's begin by looking at the basic elements of music notation.

This unit starts with the most basic building blocks of music notation. This is the foundation upon which all music notation is built. An understanding of the symbols and concepts below is the first step to reading music.

The Staff

The staff is an arrangement of five parallel lines and the four spaces between them. Both lines and spaces can represent musical notes (or pitches).

Ex. 1.1



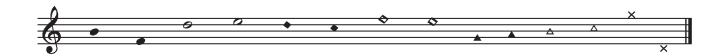
Note Heads and Stems

A **note head** is a symbol written on the staff (on a line or space) that displays where and when a particular pitch occurs. The varying appearance (or design) of note heads includes a multitude of choices ranging from solid dots, open dots, triangles, etc. For example:

Ex. 1.2



When they are placed on the staff, they look like this: Ex. 1.3



A **stem** is a small line connected to a note head. If the stem is facing upward it should be on the right side of the note head. Likewise, if the stem is facing downward it should be placed on the left side of the note head. For example:

Ex. 1.4

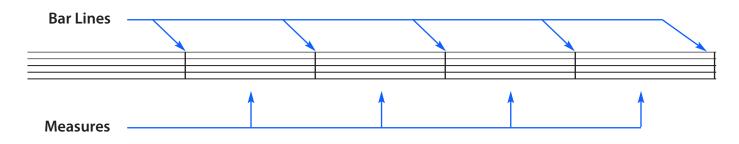


Structural Notation Elements

Bar Lines

The staff is divided into measures by using **single bar lines**. As you will see in Ex. 1.10 below, these lines also correspond with (and reset) the meter.

Ex. 1.5



There are also other types of bar lines, such as:

The **double bar line** separates sections of music within a single piece of music. This is a visual aid for the performer to keep his or her place while reading the music.

A **final bar line** is placed at the end of a piece of music to confirm the ending.

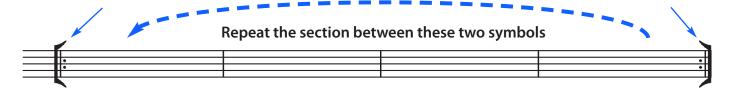
Ex. 1.6



Repeat Signs

A **repeat sign**, notated below with the bracketed bar lines and the two vertical dots, is the symbol that indicates a <u>section</u> should be <u>repeated</u>.

Ex. 1.7



Clefs

A **clef** is used to designate one particular line as a certain pitch. The remaining notes are mapped in ascending and descending order to that reference line. **Treble** and **bass** clef are the most commonly used clefs for melodic instruments such as guitars, keyboards and horns. For example:

Ex. 1.8



Rhythm Clef

Another clef that deserves mentioning is the rhythm (or neutral) clef. This clef is used for non-pitched instruments (such as some percussion instruments) and represents rhythmic values only. Ex. 1.9





Meter

Meter can be thought of as the pulse, the heartbeat of a piece of music. All music has momentum: a forward moving pulse that is counted in beats. Meter is measured in groups of beats with the most common being groups of two, three or four beats. For example:

Meter	Music
2 Beats	Country, Marches, Polka
3 Beats	Waltz
4 Beats	Pop, Rock, R&B

Counting Beats

Once the meter of a piece of music is deciphered, a counting system is then put in place that represents the passing of each measure. For example:

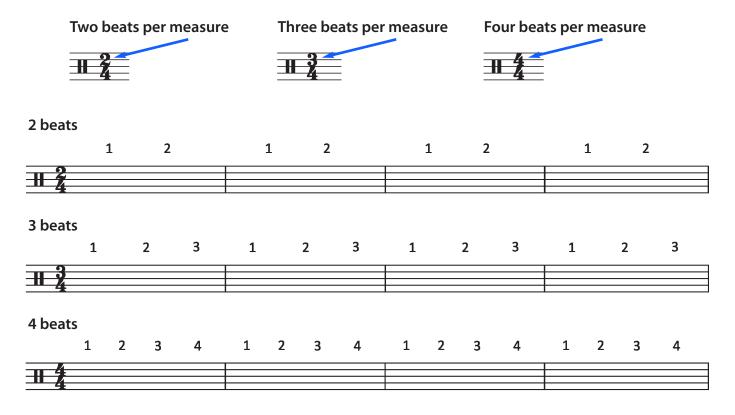
Ex. 1.10

2 beats per measure

	1		2		1		2		1		2		1		2	
H																
3 beats per measure																
	1	2	!	3	1	2	<u>!</u>	3	1	2	<u> </u>	3	1	2	!	3
H																
4 beats per measure																
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
1																

Time Signature

A **time signature** indicates the meter of a piece of music and the corresponding note value used within its notation. Placed to the right of the clef, the time signature is displayed as a stack of two numbers. The top number indicates how many beats there are in each measure. The bottom number displays the value of each beat. (Note values will be explained in the next chapter) For example: Ex. 1.11



C = Common Time Symbol

The most common meter in music is 4/4. For clarity purposes, the "4/4" time signature may be replaced simply by the letter C. For example:

Ex. 1.12



Beats Per Minute (BPM)

BPM represents the pace (or tempo) of music measured by the number of beats occurring in 60 seconds (or 1 minute). Commonly, the BPM is indicated at the top of a piece of music. For instance, the following piece of music should be played at 120 BPM, which can be notated two ways (i.e. as BPM or with a quarter note equaling the BPM).

note equaling the BPM).

Ex. 1.13

=120

Or

120 bpm

Chapter 2: Rhythmic Values

Within a 4/4 time signature (four beats per measure) we have three main note values: whole note, half note and quarter note.

Whole Note

A whole note is equal to four beats (i.e. a *whole* measure) and is indicated by a hollow oval note head. It is counted as follows:

Ex. 1.14



Exercise 1

While counting every beat out loud, play a whole note on beat 1 of every measure as follows: Ex. 1.15



Half Note

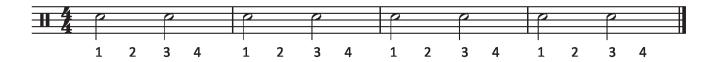
A half note is equal to two beats (half of a measure) and is indicated by a hollow oval head with a stem attached. It is counted as follows:

Ex. 1.16



Exercise 1

While counting every beat out loud, play half notes on beats 1 and 3 of every measure as follows: Ex. 1.17



Exercise 2

While counting every beat out loud, play the whole notes and half notes as follows: Ex. 1.18



Quarter Note

A quarter note is equal to one beat (one *quarter* of a measure) and is indicated by a solid, oval note head with a stem attached. Quarter notes are counted like so: Ex. 1.19



Exercise 1

While counting every beat out loud, play quarter notes on beats 1 to 4 of every measure as follows: Ex. 1.20



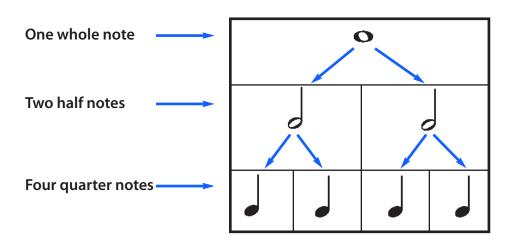
All Together

While counting every beat out loud, play the whole notes, half notes and quarter notes as follows: Ex. 1.21



Rhythmic Value Tree: Notes

As you have seen, a whole note is equal to two half notes, which are equal to four quarter notes. For example: Ex. 1.22

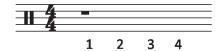


Rests

While a note head indicates when to play a rhythm (or produce a sound), rests indicate when there should **be silence**. Similar to note heads, rests have specific symbols for varying durations. Let's take a look at these:

Whole Rest

A whole rest is equal to four beats (i.e.: a whole measure) and is indicated by a solid rectangle that hangs down from the fourth line of the staff. It is counted as follows: Ex. 1.23



Half Rest

A half rest is equal to two beats (half of a measure) and is indicated by a solid rectangle that sits on top of the third line of the staff. It is counted as follows:

Ex. 1.24



Quarter Rest

A quarter rest is equal to one beat (a quarter of a measure) and is indicated with a squiggly line that slightly resembles the number three (3). Quarter rests are counted like so:

Ex. 1.25



Rhythmic Value Tree: Rests

As you have seen, a whole rest is equal to two half rests, which are equal to four quarter rests. For example: Fx. 1.26

