CICUMS TECHNIQUE 3

By Chuck Silverman Instructional Design: Stewart Jean, Drum Program Chair, Musicians Institute Edited by Joe Bergamini Digital book design and cover by Mike Hoff Layout by Rick Gratton Music engraving by Willie Rose

MI Curriculum Series

Series Sponsor: Jon Clayden, Vice President of Academic Affairs Creative Director & Executive Editor: Donny Gruendler, Vice President of Instruction and Curricular Development Managing Editor: Joe Bergamini Published for MI by WBH MusicWorks LLC Executive Producers: Rob Wallis, Joe Bergamini, Mike Hoff

Copyright © 2014 Musicians Institute, Inc. All Rights Reserved





DRUM TECHNIQUE 3

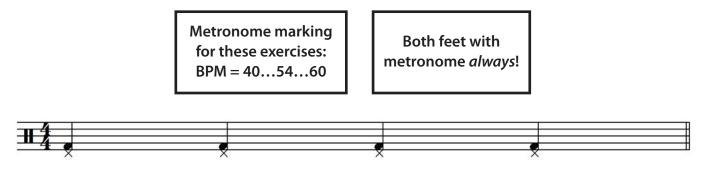
Uni	t 1	
1.	Further Development of the Upstroke	4
2.	The Double-Stroke Roll	6
3.	Basic Independence	8
4.	Independence Exercises	10
Uni	t 2	
1.	Double-Stroke Rolls	13
2.	Accented Eighth-Note Triplets	16
3.	Coordinated Independence	18
Uni	t 3	
1.	Rudimental Recall	21
2.	Drumset Mobility: Single Paradiddles	22
3.	Single-Stroke Rolls	24
4.	Coordinated Independence Exercises	27
Uni	t 4	
1.	Rudimental Recall: Flam Accents, Flam Taps, Flammed Mill	30
2.	Eighth-Note Triplet Study	31
3.	Coordinated Independence Exercises	33

Uni	it 5	
1.	Eighth-Note Triplet Study	36
2.	Rudimental Recall	38
Uni	it 6	
1.	Coordinated Independence	40
2.	Eighth-Note Triplet Study	42
3.	Rudimental Recall	44
Uni	it 7	
1.	Wrist Turn Exercise	46
2.	Jazz Style Eighth-Note Triplet Study	48
3.	Rudimental Recall	50
Uni	it 8	
1.	Wrist Turn Exercises	52
2.	Jazz Style Eighth-Note Triplet Study	54
3.	Rudimental Recall	56
Uni	it 9	
1.	Singles Exercise (Wrist Turns)	58
2.	Eighth-Note Triplet Study	60
3.	Coordinated Independence	62
Uni	it 10	
1.	Rudimental Recall	64
2.	Coordinated Independence	66
	About the Author	69

unit one

Chapter 1: Further Development of the Upstroke

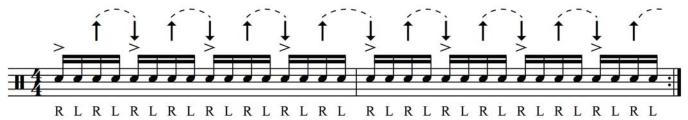
In Drum Technique 1, Unit 3, Chapter 1 you began the study of upstrokes. You will now further develop this important technique using 16th notes and eighth-note triplets with alternating sticking. The ability to conserve energy by creating two or more notes with one relaxed motion is an integral part of playing the drums. A gentle bend in your wrist will yield the tap stroke. Essentially you are creating two sounds with one motion, i.e. one note on the upstroke and one on the accent. Importantly, lead with your "weaker" hand. A good rule of thumb is to lead with your weaker hand 70% of the time.



Downstroke Exercises – 16th Notes

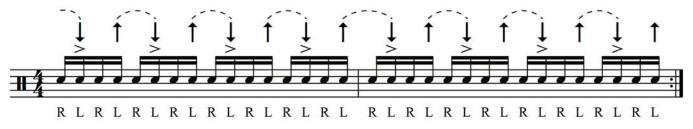
To begin with, you will be accenting on the downbeat. We will call this the "downstroke." In Ex. 1.1, if the downbeat is accented with the right hand, then the "&" of the beat (the other right hand within each group of four 16th notes), will be the upstroke or up motion of the downbeat. By keeping the stick low after striking the accent on the downbeat in Ex. 1.1 and then slightly bending the wrist forward, you will then be able to lightly strike the pad or drum. This needs to be a fluid and natural motion with a minimal amount of squeezing or releasing within the grip.

Ex. 1.1



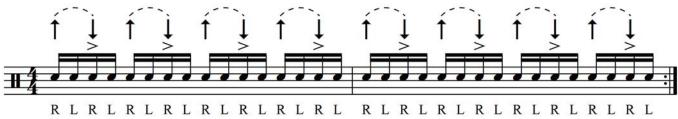
The left hand will now accent the "e" of the group of 16ths. This means that the "ah" will be the upstroke with the left hand.

Ex. 1.2



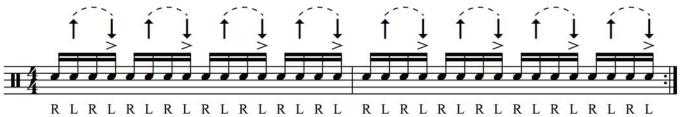
The right hand will now accent the "&" of the group of 16ths. This means that the downbeat will be the upstroke with the right hand.

Ex. 1.3



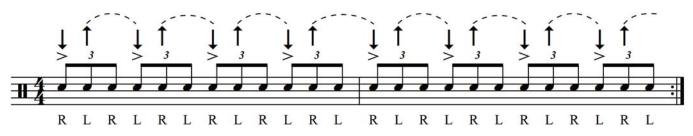
The left hand will now accent the "ah" of the group of 16ths. This means that the "e" will be the upstroke with the left hand.

Ex. 1.4

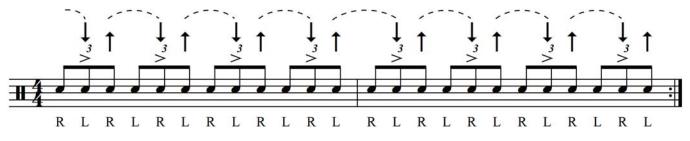


Downstroke Exercises – Eighth-Note Triplets

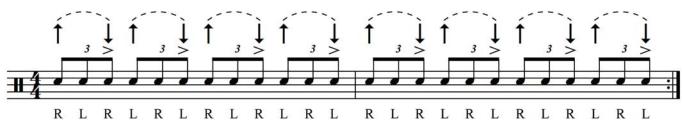
Leading with the right hand, the up motion will be on the middle note of the triplet. Ex. $1.5\,$



When accenting the middle note, the up motion is on the last note of the triplet. Ex. 1.6



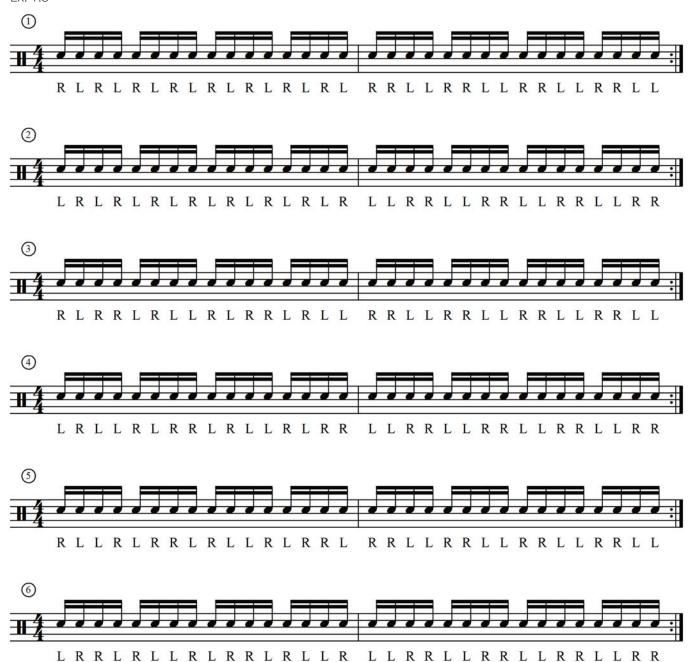
When accenting the last note, the up motion is the downbeat or first note of the triplet. Ex. 1.7



Chapter 2: The Double-Stroke Roll

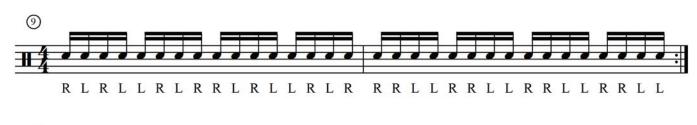
For a drummer, one of the most important roll strokes is the long roll performed as an open roll. In an open roll, each stroke of the stick is clearly audible, producing a crisp sound. (This is in comparison to another very important rudiment which will be studied in later units, the closed roll.) One must remain relaxed throughout this important rudiment, relying on the energy created by the sticks on the drum or practice pad. With enough concentrated practice and effort every drummer can approach perfection with the long, open roll.

The following exercises focus on alternating between one measure of various basic stickings and one measure of double strokes as rebounds. A rebound is one wrist motion followed by a bounce. These exercises are to be performed at 120 BPM, tapping both feet with the metronome. Strive for a clean and distinct sound of all strokes, with no difference between one measure and the next. Ex. 1.8







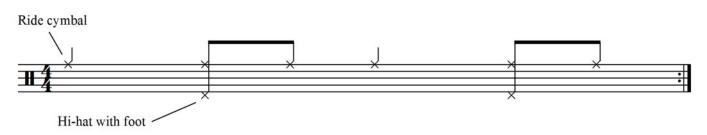




Chapter 3: Basic Independence

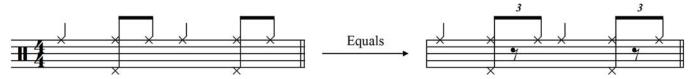
The study of coordinated independence is essential in order to gain command and control of the drumset. The method presented in this (and upcoming units) introduces you to a "tried and true" method to begin developing the control needed to perform at a high level on your instrument. To acquire these skills, you must develop a disciplined and meticulous practice method. There is no substitute for practicing slowly and in a controlled manner.

In these exercises, the ride cymbal and hi-hat will play a continuous pattern while the snare drum and bass drum are placed in various downbeat and upbeat groupings. The cymbal pattern is a common pattern used in all genres of music, which is a quarter note on beats 1 and 3 and two eighth notes on beats 2 and 4. In addition, the hi-hat is played with the foot on beats 2 and 4 as follows: Ex. 1.9



When played as straight eighth notes this pattern can be used in Latin, funk, rock, R&B, metal, etc. This common pattern can also be interpreted as swung eighth notes for swung styles such as jazz and hip-hop. As presented in Drum Performance 3, swung eighth notes may be indicated at the top of a chart with a symbol indicating all written eighth notes are swung unless otherwise indicated. For example: Ex. 1.10

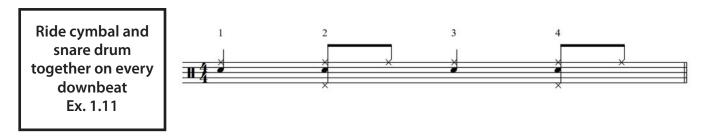
 $\Box = \overline{\int}^{3} \overline{b}$ — Swung eighth notes indicator



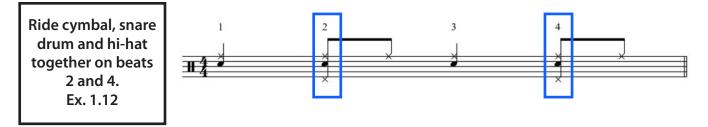
General Rules

There are a few general rules to keep in mind when beginning independence exercises.

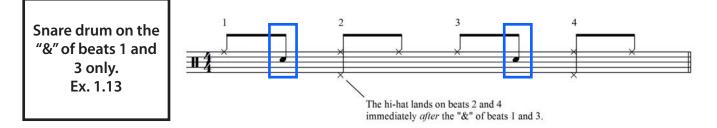
1. When the snare drum (or bass drum) lands on a downbeat, it will always be paired with the ride cymbal.



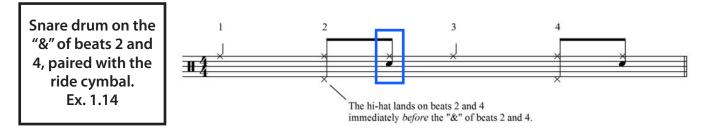
2. When the snare drum (or bass drum) lands on *beats 2 and 4* it will always be paired with the ride cymbal *and* the hi-hat.



3. When the snare drum (or bass drum) lands on the "&" of beats 1 and/or 3 it will not be paired with another voice, thus standing freely.



4. When the snare drum (or bass drum) lands on the "&" of beats 2 and 4, it is paired with the ride cymbal.



Chapter 4: Independence Exercises

These exercises should be played in the following methods:

- 1. Swung eighth notes with the jazz ride cymbal pattern, 90-105-120 BPM
- 2. Straight eighth notes, 70-80-90 BPM.
- Ex. 1.15

Isolated downbeats

